



WISCONSIN
Rtl Center

IDEA CFDA 84.027



WISCONSIN
PBIS Network

IDEA CFDA 84.027

Integrating Wisconsin Rtl into Wisconsin Higher Education's Personnel Preparation For Academics and Behavior (PBIS)

Rtl systematically organizes the way you operate your schools in order to reach the vision of academic and behavioral success for all students.

Objectives

These regional events are designed to provide personnel in institutes of higher education involved in the preparation of education professionals with an opportunity to learn about the Wisconsin's Rtl Framework, a multi-leveled system of supports for academics and behavior. Center staff will highlight the critical elements of the Wisconsin Rtl Framework and provide participants with structured time to network, share, and plan around how Rtl-specific content could be embedded within their curriculum and courses.

Participants will leave with

- Information on the framework and current status of Rtl implementation in Wisconsin
- Information on the critical elements of the Wisconsin Rtl Framework for academics and behavior (PBIS)
- Information about materials, resources, language, and assessments from the Wisconsin Rtl Center, including the Wisconsin PBIS Network
- Increased understanding of the needs of future Wisconsin school personnel with respect to Wisconsin Rtl, both academics and PBIS
- Ideas integrating and embedding Rtl content into curriculum

Audience

Any professors and staff responsible for educator preparation programming

Cost

\$50 per person

Date and Location

Oshkosh: November 29, 9:30 a.m. to 2:30 p.m., LaSure's Hall

Oconomowoc: February 7, 9:30 a.m. to 2:30 p.m., Olympia Resort

Chippewa Falls: February 28, 9:30 a.m. to 2:30 p.m., Avalon Conference Center

Registration

Register using the links found on the Wisconsin Rtl Center online calendar, found at www.wisconsinrtlicenter.org.

For more information, please email denningr@wisconsinrtlicenter.org or call 715-720-2077.

The Wisconsin Rtl Center (CFDA #84.027) acknowledges the support of the Wisconsin Department of Public Instruction in the development of this poster and for the continued support of this federally-funded grant program. There are no copyright restrictions on this document; however, please credit the Wisconsin DPI and support of federal funds when copying all or part of this material.